VOCATIONAL EDUCATION
ACADEMIC FEES STRUCTURE
2016-2017

Skills for Employability

Community Development through Job Oriented Courses.

National Council of Vocational and Research Training (An Autonomous Body, Recognized by Government of India - New Delhi)

DIRECTORATE OF VOCATIONAL EXAMINATION
National Council of Vocational and Research Training is an autonomous body, Recognized by Government of India, New Delhi. During the British period, Wood’s Dispatch of 1854 contemplated pre-vocational education. Indian Education Commission (1882), popularly known as Hunter commission also recommended the introduction of practical subjects in secondary schools Mahatma Gandhi, for the first time, insisted that manual and productive work should not only be an integral part of education but should center round it. The Education commission (1964-66) also recommended a 10-year schooling and diversification into two streams – academic and vocational at plus 2.

Education is an end less process needed for the development of any nation. India being one of the developing country concentrates on four aspects of youth education as maximum percent of youth are in our country and who are going to build this universe. The four central aspects of youth education are identified as: (1) lifelong learning; (2) an amplified version of basic education which includes preschool, elementary and secondary level education; (3) links between formal and non-formal education; and (4) education for work.

First three are practiced by all the schools but the schools less concern the last one education for work. This aspect can be affected by means of vocational training.

The role of education in facilitating social and economic progress has long been recognized. Education improves functional and analytical ability and thereby opens up opportunities for individuals and also groups to achieve greater access to labour markets and livelihoods. A better educated labour force is essential if we are to meet the labour supply requirements of faster growth. Education is not only an instrument of enhancing efficiency but is also an effective tool of widening and augmenting democratic participation and upgrading the overall quality of individual and societal life.

Skills and knowledge are the engines of economic growth and social development of any country. Countries with higher and better levels of knowledge and skills respond more effectively and promptly to challenges and opportunities of globalization. India is in transition to a knowledge based economy and its competitive edge will be determined by the abilities of its people to create, share and use knowledge more effectively. This transition will require India to develop workers into knowledge workers who will be more flexible, analytical, adaptable and multi skilled.

In the new knowledge economy the skill sets will include professional, managerial, operational, behavioral, inter personal and inter functional skills. To achieve this goals, India needs flexible education and training system that will provide the foundation for learning, secondary and tertiary education and to develop required competencies as means of achieving lifelong learning.

NCVRT is trying to make the vocational training programme successful all over India to uplift Youth.
Our Mission
Towards becoming a 'Centre of Excellence' in only regular courses by offering Quality Training Programmes to meet the current and emerging needs of the adult population, by widening the access to vocational training and by functioning as a catalyst to bridge social, economical and to be a major part in developing India.

Our Vision
National Council of Vocational and Research Training shall make available innovative, Socially relevant educational provisions that are Learner-centred, seamless and are of High-quality by employing appropriate vocational training equity in education, sustainable social transformation and composite national development.

Our Goals
The coverage of the national policy on skill development includes the following:
- To develop a comprehensive, flexible and responsive Vocational Training System.
- To increase the access to formal and non-formal Vocational Training Programme.
- To widen the scope of work education and life skills.
- To accredit courses and institutions providing vocational education and training.
- To promote international cooperation and networking in vocational education and training.
- To provide quality instruction for Vocational Training.
- To collect, maintain and disseminate information on Vocational Training.
- To enhance the overall status of Vocational Training Programme in the country.
- To perform advisory and catalytic role to facilitate effective vocational training and learning.
- To provide guidance and counseling on Vocational Education and Training to the people at large.

Our Scope
We provide students a thorough training that will allow them to build up a professional career in their field of interest.
- Institution-based skill development including all Vocational Training.
- Formal and informal apprenticeships and other types of training enterprises.
- Training for self employment/entrepreneurial development.
- Adult learning, retraining of retired or retiring employees and lifelong learning
- Non-formal training including training by civic society organizations.
DIRECTORATE OF VOCATIONAL EDUCATION

ACADEMIC FEES CIRCULAR

Dear All VTC Centre Co-ordinator,

Hearty congratulations to you for getting Approval from NCVRT, New Delhi 2016-2017. Hereewith we are requested to all Vocational Training Centre's Co-ordinator to collect following fee from Certificate & Diploma course of each student in the academic year. We expect NCVRT be an ever richer and vital place with your being here. For Further Details see Academic Calender.

We expect that you will soon become a proud member of the large Family.
Your Performance in NCVRT '16' can be downloaded from www.ncvrtindia.org

**SCHEDULE OF FEES IN VOCATIONAL TRAINING CENTRE  2016 - 2017**

<table>
<thead>
<tr>
<th>Sl.No</th>
<th>DURATION</th>
<th>Course Fee</th>
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<tbody>
<tr>
<td>01</td>
<td>Below One year Programme</td>
<td>Rs:9,000/-Per Yr</td>
</tr>
<tr>
<td>02</td>
<td>One Year Programme</td>
<td>Rs:9,000/-Per Yr</td>
</tr>
<tr>
<td>03</td>
<td>Two year Programme (First Year)</td>
<td>Rs:12,000/-Per Yr</td>
</tr>
<tr>
<td>04</td>
<td>Two year Programme (Final Year)</td>
<td>Rs:12,000/-Per Yr</td>
</tr>
</tbody>
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**Note:**
Board of NCVRT Strictly announced all Over India Vocational Training Centre's Co-ordinator is requested to collect above mentioned Course fee only.

Controller of Examination
NCVRT NEWDELHI